

OFFICE OF PUBLIC INSTRUCTION

PO BOX 202501 HELENA MT 59620-2501 www.metnet.state.mt.us (406) 444-3680 888-231-9393 Linda McCulloch Superintendent

APPLICATION FOR FUNDING

FY 03 Title I, Part A Improvement Grant School Year 2002-2003

CFDA #84.010A

The purpose of the FY 03 Title I Part A Improvement Grant is to provide local educational agencies with supplemental resources to carry out their school improvement and corrective action responsibilities under section 1116(c) of Title I. Local educational agencies receiving these funds are also required, where possible, to provide students in schools identified for improvement with the option to transfer to another public school within the agency that has not be identified for school improvement under section 1116(c).

Application Deadline:

January 31, 2003

Return to:

Title I
Division of Educational Opportunity and Equity
Montana Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501

Application FY 2003 Title I, Part A Improvement Grant 2002-2003 School Year

DUE: January 31, 2003

Prime Applicant District Name:		LE:
	Check One:SWPT Check One:SWPT Check One:SWPT Check One:SWPT	Fargeted Assistance Fargeted Assistance
Print Name of Authorized Representative		
Signature and Date:		
Address:		
Phone:	E-mail:	
	with a postmark on or before the date of J ing. The following timeline of dates is antic Notification to districts about availabilit	cipated:
January 31, 2003	Applications for funding due to OPI, Ti	tle I
February 21, 2003	Applications approved. Approval letter request forms mailed. Funds to be disadvance request form procedures.	
Complete this application and retu	rn to:	
	Title I	

Office of Public Instruction
Box 202501
Helena, MT 50620-2501
406-444-5660

Application for FY03 Title I, Part A Improvement Grant

Complete each question as thoroughly as possible. This application is available in Word electronically via e-mail or online in the Title I area on www.metnet.state.mt.us.

1. Statute requires that students in low-performing schools, where possible, be offered the opportunity to attend higher-quality schools. If there are no other schools that students can attend, please indicate that. If there are other schools in the district, please indicate how your district would be able to address this issue of school choice.

2. Allocations for funding were determined based on \$150 per poor student or a minimum allocation of \$10,000. You may use the funds indicated in any of the following areas: professional development in reading and/or math (teachers, paraprofessionals or administrators); updated curriculum materials in reading and/or math; assessment in reading and or math; extended time opportunities for students in reading and/or math (before, after or summer school); and parent literacy and/or training in reading and/or math.

Mark the areas for which the school/district intends to use the funds:

	Professional development in reading/math
	Curriculum materials in reading/math
	Assessment in reading/math
	Extended time for students in reading/math
П	Parent literacy/training in reading/math

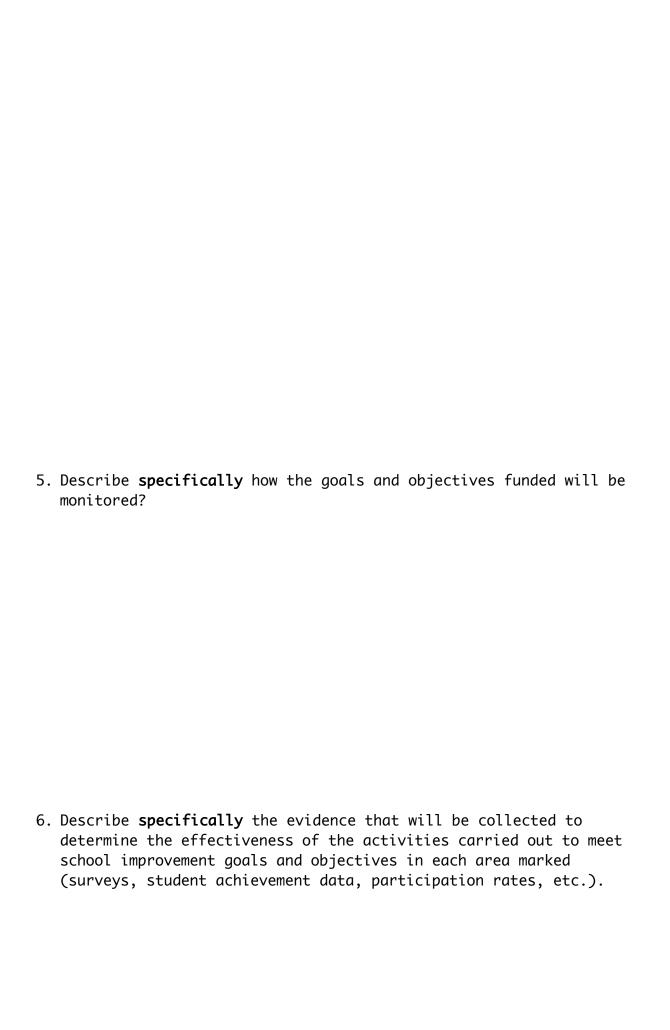
Describe how the school/district determined that the areas marked should be the focus for the use of these funds.

3.	As	а	scl	hool/	dist	rict	ide	ntif	ied	as	in	nee	d o	f imp	rov	ement	in	Tit	:le
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	ass	sist	: у	ou.															

Please indicate below, who you have identified to work with you to provide technical assistance:

Name:	
Institution:	

4. Describe **specifically** how this new source of funding will be used to implement school improvement goals and objectives in the all the areas marked in question #2.



7.	How is	achievement	expected	to	improve	as	а	result	of	these

8. Indicate below by **school** (if necessary), the amount of funds to be used for the areas identified in question #2.

Improvement Area	School	School
Professional Development		
Curriculum Materials		
Assessment		
Extended Learning		
Parent Literacy/Training		

Craft a budget narrative to provide detail for the areas indicated above. Complete the attached budget page of the total allocation for the prime applicant (Reminder: separate budget pages

must be prepared for the elementary and high funds unless the budgeting/fiscal unit is a K-12 district.